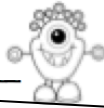


Halloween

WRITING PROJECT

Make a Pet Monster

Describe your monster!

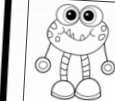


Name: _____ Date: _____

Directions: Use as much detail as possible to fill out the chart at

LOOKS LIKE	SOUNDS LIKE	SMELLS LIKE	A

MAKE A LIST OF ALL THE CHARACTER TR



Revising Checklist

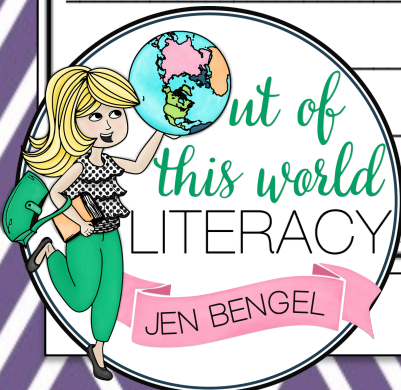
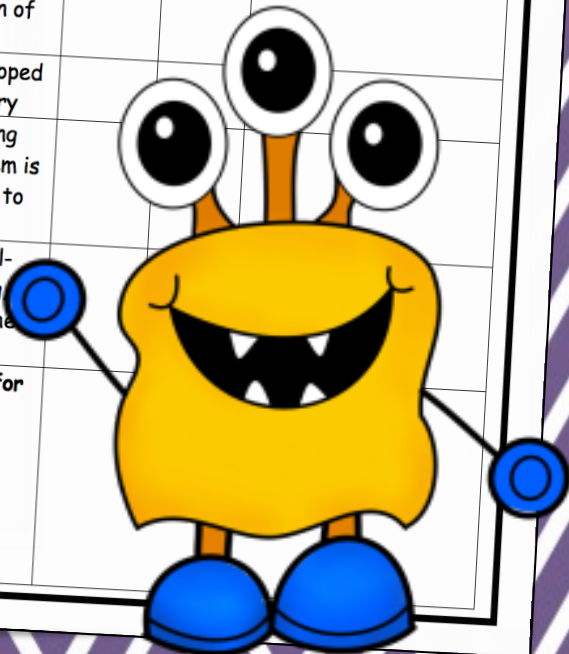


Title: _____

Name: _____ Date: _____

Put your initials in each box as you revise the monster story!

Skill	Student	Reviser	Teacher
Character Development: detailed description of monster			
Problem: a well-developed problem in the story			
Solution: a satisfying solution to the problem is easy for the reader to understand			
Organization: a well-developed beginning, middle, and end to the story			
Other Revising Tips for making the story stronger...			



Rationale:

This is a creative writing activity that can be used all year long. But, it's really fun to plan it for Halloween in October! Included in this writing unit are:

- Prewriting graphic organizing worksheets to help develop story ideas, build character descriptions, create a problem and solution, and organize events in the story.
- Lined writing paper with monster-themed borders for first drafts and final copies in color and black and white.
- Teacher record-keeping/observation form for taking notes during the writing conferences
- Revising checklist for self-revising, peer-revising, and teacher-revising
- Editing checklist for peer-editing

*****Thank you so much to these amazing artists, whose work is found in this resource!!



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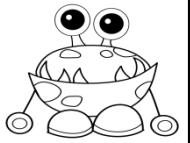
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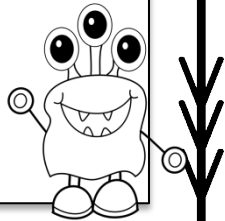
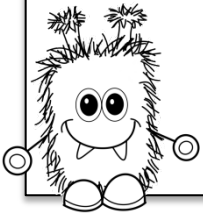


create your monster!



Name: _____ Date: _____

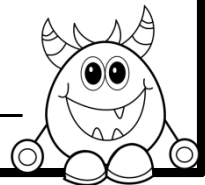
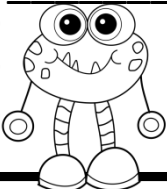
Directions: Sketch a picture of your idea for the perfect monster. Use as much detail as possible!



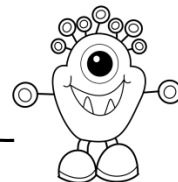
MY MONSTER'S NAME IS: _____

MY MONSTER IS FROM: _____

THIS IS HOW I GOT MY MONSTER: _____



Describe your monster!



Name: _____ Date: _____

Directions: Use as much detail as possible to fill out the chart about your monster.

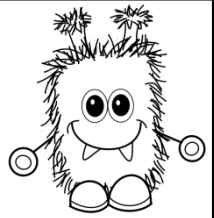
LOOKS LIKE	SOUNDS LIKE	SMELLS LIKE	ACTS LIKE	TALKS LIKE



MAKE A LIST OF ALL THE CHARACTER TRAITS OF YOUR MONSTER:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

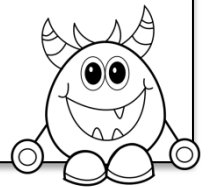
MONSTER EVENTS!



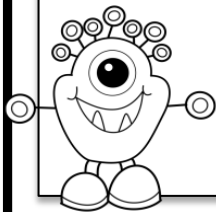
Name: _____ Date: _____

Directions: Organize your story ideas from beginning to end.

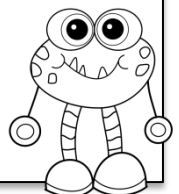
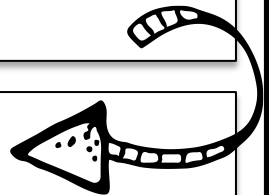
IN THE BEGINNING...



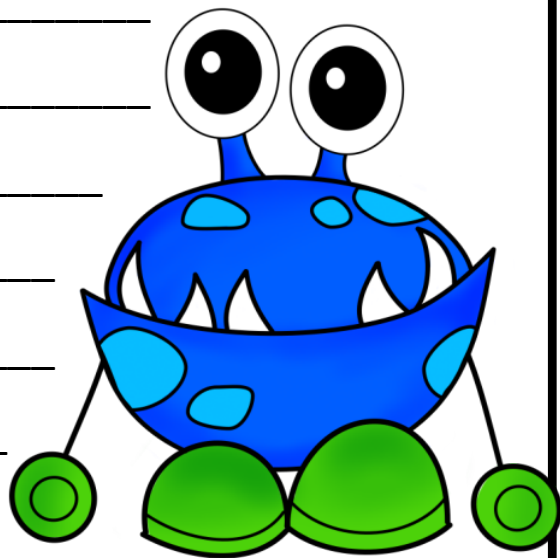
IN THE MIDDLE...



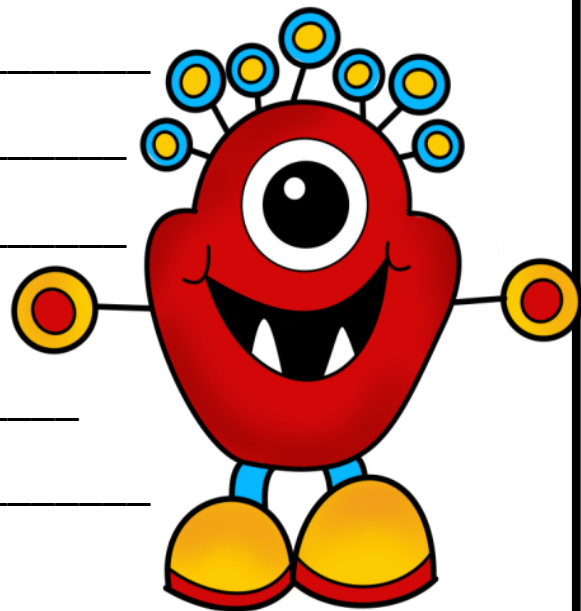
IN THE END...



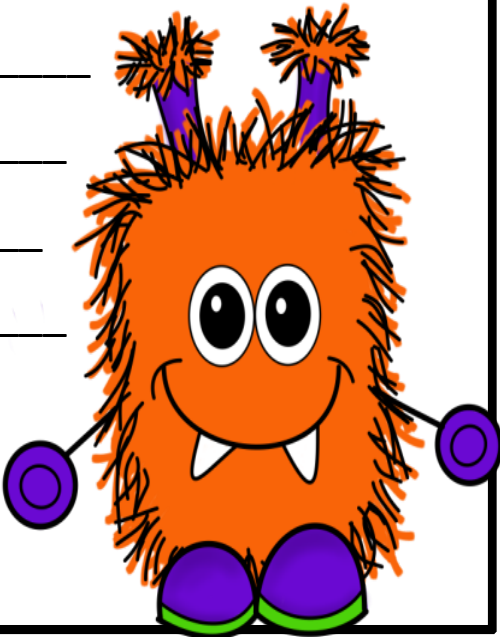
A writing template consisting of 20 horizontal lines. The lines are evenly spaced and extend across the width of the page. The page is framed by a thick black border. On the left and right sides, there are decorative elements consisting of three downward-pointing arrowheads or leaf-like shapes, one near the top and one near the bottom.

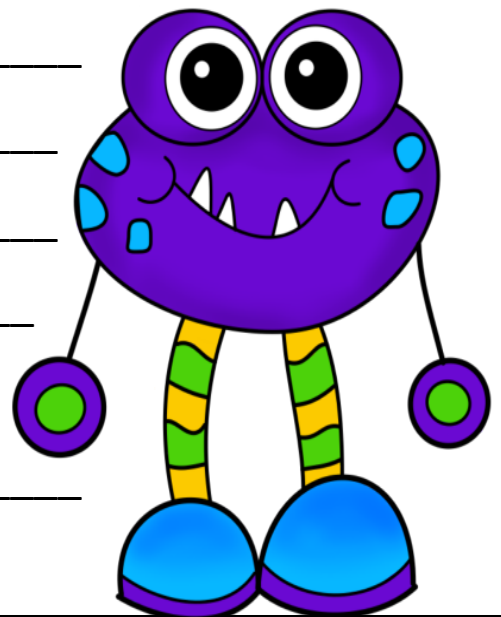


A large sheet of lined paper with horizontal lines for writing. The lines are evenly spaced and extend across the width of the page. The page is framed by a black border with decorative arrowheads pointing inward at the corners.

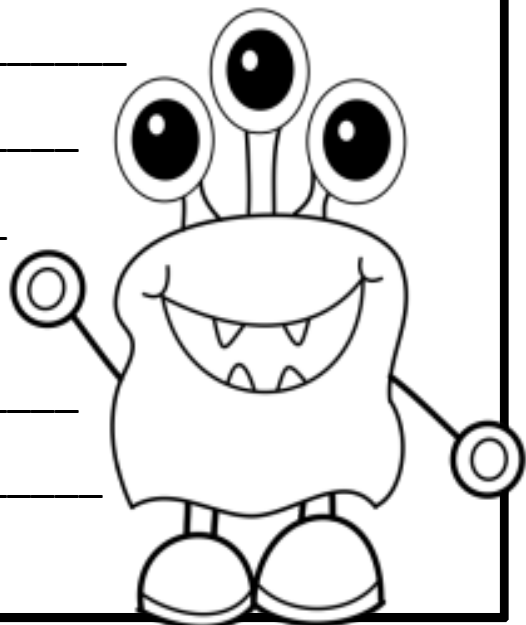


A writing template consisting of 20 horizontal lines within a black border. The lines are evenly spaced and extend across the width of the page. The border features decorative arrow-like shapes at the top-left, top-right, and bottom-left corners.

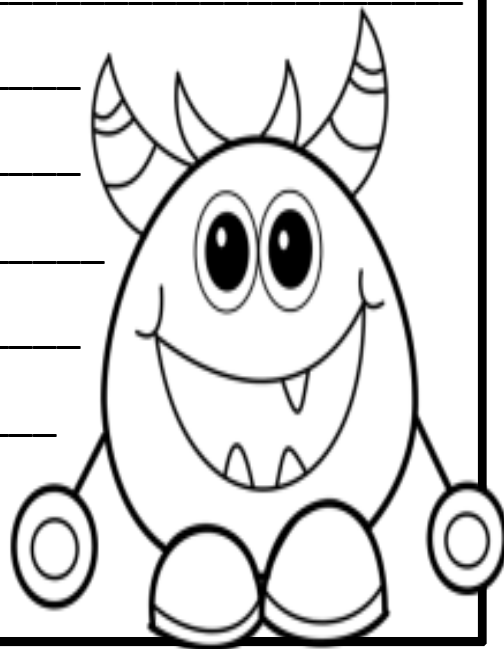




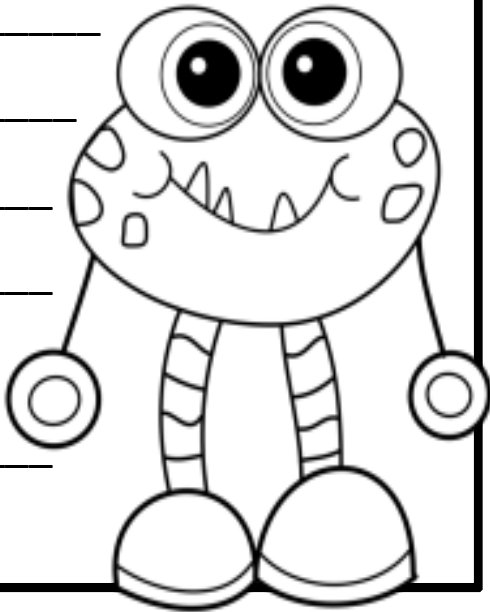
A large sheet of lined paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. The paper is framed by a decorative border consisting of a thick black line with three downward-pointing arrowheads on each side.



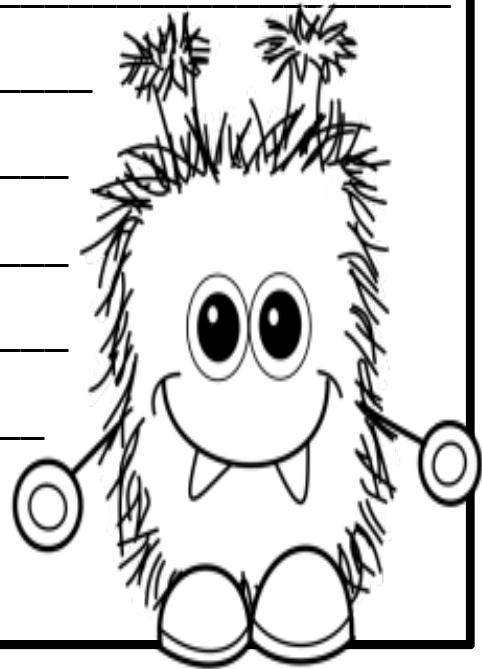
A large rectangular area with horizontal lines for writing, framed by a decorative border with arrowheads on the left and right sides.

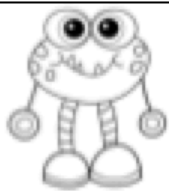


A writing template consisting of 20 horizontal lines within a rectangular border. The border features decorative arrowheads pointing downwards at the top-left, top-right, and bottom-left corners.

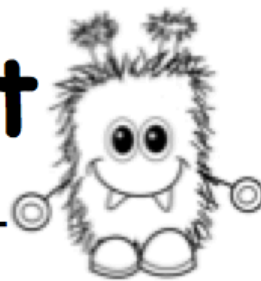


A writing template consisting of 20 horizontal lines within a rectangular border. The border features decorative arrowheads pointing inward at the top-left, top-right, bottom-left, and bottom-right corners.





Revising Checklist

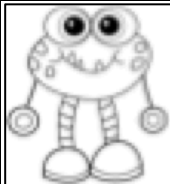


Title: _____

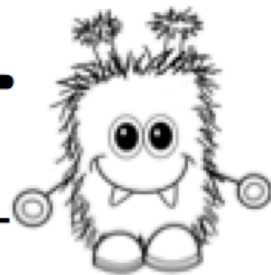
Name: _____ Date: _____

Put your initials in each box as you revise the monster story!

Skill	Student	Reviser	Teacher
Character Development: detailed description of monster			
Problem: a well-developed problem in the story			
Solution: a satisfying solution to the problem is easy for the reader to understand			
Organization: a well-developed beginning, middle, and end to the story			
Other Revising Tips for making the story stronger...			



Editing Checklist



Title: _____

Name: _____ Date: _____

Put your initials in each box as you edit the monster story!

Skill	Student	Editor	Teacher
Sentence Structure: complete sentences with correct punctuation			
Paragraph Structure: indented paragraphs with main idea and supporting details			
Spelling: all words spelled correctly			
Handwriting: text is easy to read			
Other Editing Tips for making the story stronger...			