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|  | 3 | 2 | 1 |
| Structure | Followed the writing templates and used them well for brainstorming. | Completed some of the templates given.  | Little to no evidence of using the templates as a guide to writing. |
| Organization | Writing has a clear beginning, middle and end with a solution that makes sense. | It is not always easy to tell what the beginning, middle or end. Solution is present but does not necessarily make sense. | The beginning, middle and end are not clearly defined. Problem is solved but solution to the story does not make sense.  |
| Content/Details | Writing makes sense and includes lots of details to help the reader imagine the descriptions.  | Writing mostly makes sense and includes some details.  | Writing does not make sense and contains little or no details. |
| Grammar | Very little to no spelling errors. Proper punctuation is used.  | A few spelling errors and some punctuation is used correctly. | Lots of spelling errors and punctuation is not used correctly. |
| Revision /Editing Checklist | Used and followed the **revision & editing checklist** (student, reviser & teacher). | Had only 2 of the 3 **revision and editing** checklist completed. | No **revision or editing** was done or only one of the 3 was completed. |
| Creativity | Lots of creativity was included in the writing, making the writing a powerful and engaging read. | Some creativity was used and the writing was interesting to read. | Little to no creativity was included in the writing.  |

Comments: